9. Sınıf İngilizce Dersi Konu Soru Dağılım Tablosu

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		İl/İlçe									JI TAK S	and V				İl/İlçe																
Tema	Kazanımlar	Genelinde Yapılacak Ortak Sınav	1. Senaryo		4. Senaryo	5. Senaryo 6. Senaryo	7. Senaryo	8. Senaryo	9. Senaryo 10. Senaryo	11. Senaryo	13.Senaryo	15.Senaryo	16.Senaryo	17. Senaryo	19.Senaryo	Genelinde Yapılacak Ortak Sınav	1. Senaryo		3. Senaryo	4. Senaryo	5. Senaryo	6. Senaryo	7. Senaryo	8. Senaryo	9. Senaryo	11. Senaryo	12. Senaryo	13.Senaryo	15.Senaryo	16.Senaryo	18.Senaryo	19.Senaryo
PLF	E9.5.L1. Students will be able to identify the descriptions of people's appearances in a recorded text.																															
INSPIRATIONAL PEOPL	E9.5.P.l. Students will be able to practice 'η / sound. Eg. Bringing /brηηη/ E9.5.S.l. Students will be able to compare characteristics of different well-known people by expressing their opinions																															
NA.	E9.5.S2. Students will be able to describe current actions in pictures.																															
. 2	E9.5.R1. Students will be able to scan a text for specific information.		1	1		1		1	1 1	1 1		2 1		2 1	2	2																
₹	E9.5.R2. Students will be able to guess the meanings of unknown words from the contexts.		1	1	1		1		1	1	2	_		1 1	2	2									4		+	_	+	-		
INSPI	Writing E9.5.W1. Students will be able to write a text comparing characteristics of people by giving their opinions. E9.5.W2. Students will be able to write a text describing their inspirational character.		1	1		1 1	1	1	1		1	1		1	1	1									4				Ш			
	E9.5.1. W.2. Students will be able to write a text describing their inspirational character. E9.6.1.1. Students will be able to detect specific information in public announcements at the airport / train station etc.		1			1			1	1			1.	1		1																
s	E9.6.L2.Students will be able to identify the most frequently used expressions to order food in a restaurant.																															
RE	E9.6.P1.Students will be able to differentiate /v/ and /w/ sounds. Eg. Very /verı/ well /wel/							4																						4		
177	E9.6.S1.Students will be able to take part in a dialogue about ordering food at a restaurant/cafe E9.6.S2.Students will be able to take part in conversations that can occur while travelling							+																	-					+		۳
CO	E9.6.S3.Students will be able to use the most frequently used expressions to buy a flight/ bus/train ticket.												Ш																			
Š	E9.6.S4. Students will be able to talk about some basic cultural differences of places they have visited																															
BRIDGING CULTURES	E9.6.R1.Students will able to scan short texts describing some famous cities in the world for specific information.		1	1		1		1	1 1	1	2	4		2 1	2													2	Ш			
BR	E9.6.R2. Students will be able to get the main points of the informative texts related to intercultural differences.		1	1		1	1			1 1	:	2				2														2		
	E9.6.W1. Students will be able to write a short message to leave at the reception desk for their parents. E9.6.W2. Students will be able to write a series of sentences about the city that they would like to visit by		1	1	1	1 1	1	1	1 1	1 1	1			1 2	2	1													+			
	indicating reasons. E9.7.L1.Students will be able to organize information on world heritage in a recorded text/video.								- -		-				1										—					-		H
	E9.7.L2. Students will be able to respond to simple questions/ statements in a recorded interview																												+			Ħ
(m)	E9.7.P1. Students will be able to sound natural producing "-ed" sounds in regular past verbs and the																															
RTTAG]	pronunciation of /waz/ and /waz/ E9.7.51. Students will be able to ask and answer simple questions in an interview about past times and past events																												+	+		
WORLD HERITAGE	Events. E9.7.52. Students will be able to give a short simple presentation about an ancient civilization they have searched before.																															
WOF	E9.7.R1.Students will be able to ask and answer the questions about a text related to the world heritage. E9.7.R2. Students will be able to reorder the events in a short story.		1 1	1 1	1	1 1	1	1	1 1		2	2 3	1	2 1			1	1	1	1	1		1		1 1	1		3	2	0)	2
	E9.7.W1. Students will be able to write a series of sentences about historical places they visited in the past.		1 1	1 1	1				1 1			1	5	1 1			1	2	1	2					1 1	ı	1	2		1		1
LTH.	E9.8.L1. Students will be able to identify the most frequently used expressions about health problems E9.8.P1. Students will be able to notice sentence intonation. Eg. Where is the nearest hospital? (falling																								4							
HEALTH S	intonation) Is that the new doctor? (rising intonation)																								\vdash				\blacksquare			
EN	E9.8.S1. Students will be able to ask for help from the emergency services in areas of immediate need.																												44			
Igc 7 X:	E9.8.S2. Students will be able to ask for and give advice about health problems						+						++												_				+	-	+	H
EN PR	E9.8.S3. Students will be able to express obligations, responsibilities and prohibitions in social life																															
EMERGENCY AND E PROBLEMS	E9.8.R1. Students will be able to find the main idea of a text about health problems/emergency situations																1	1	1	1		1			1 1	1	1	2 4		4 3	3	2
ME	that have happened recently																1	1	1	1		1			щ.	1	1	3 4	4	4 3	, ,	
回	E9.8.W1. Students will be able to prepare posters/leaflet/brochures about safety and health at work																1	1	1	1	1		1	1		1				1	1	1
	E9.9.L1. Students will be able to fill in the missing parts in a dialogue about invitations and apologies on a																															Ħ
	phone call.																															
g g	E9.9.L2.Students will be able to recognise the most frequently used expressions related to shopping in a recorded text.																															
INVITATIONS AND CELEBRATIONS	recorded text. E9.9.P1.Students will be able to practice "yod coalescence". (Could you? Would you?).																													#		F
ON	E9.9.S1. Students will be able to make and respond to suggestions/ requests.																															
ATI SBR	E9.9.S2. Students will be able to describe future plans and arrangements							I																						4		
VIT	E9.9.S3.Students will be able to give and receive information about quantities, numbers, and prices in conversations about shopping.																															
Z 0	E9.9.R1. Students will be able to find the supporting ideas in a text																1	2			1	1							2	3	2	2
	E9.9.W1. Students will be able to write simple invitation letters																	1			1			1				1	1	1	1	1
	E9.9.W2.Students will be able to write a short paragraph about their future plans.		H		H					H.E			L.				1					ĻĪ			1 1				البلا		1	
<u>. </u>	TOPLAM MADDE SAYISI linde vanılacak çoktan seçmeli ortak şınayın kansamında dinleme ve vazma heçerileri ver almadığı için bu kazanımlarla ilgili soru savı	0	6 (b 6	6	6 5	6	5	6 6	4 5	8	8 10				10 0							2	3	5 4	1 4	3	8 8	. 8	7 8	8 8	10

^{**}Ilrîlçe genelinde yapılacak çoktan seçmeli ortak smavın kapsamında dinleme ve yazma becerileri yer almadığı için bu kazanımlarla ilgili soru sayısı tavsiyesinde bulunulmamıştır. Konuşma becerisi kazanımlarıyla ilgili önerilen soru sayılarıyla ise öğrencilerin dili farklı bağlamlarda kullanabilme becerilerine ilişkin durumlarını belirlemek amaçlanmıştır.