9. Sınıf İngilizce Dersi Konu Soru Dağılım Tablosu

Tema	Kazanımlar	1. Sınav											2. Sınav										
		İl/İlçe Genelinde Yapılacak Ortak Sınav	Okul Genelinde Yapılacak Ortak Sınav										İl/İlçe Genelinde Yapılacak Ortak Sınav	Okul Genelinde Yapılacak Ortak Sınav									
			1. Senaryo	2. Senaryo	3. Senaryo	4. Senaryo	5. Senaryo	6. Senaryo	7. Senaryo	8. Senaryo	9. Senaryo	10. Senaryo		1. Senaryo	2. Senaryo	3. Senaryo	4. Senaryo	5. Senaryo	6. Senaryo	7. Senaryo	8. Senaryo	9. Senaryo	10. Senaryo
Studying Abroad	E9.1.L1. Students will be able to identify frequently used vocabulary for greetings and conversations in a simple recorded text.																						
	E9.1.L2. Students will be able to detect specific information about jobs/countries/ nationalities.																						
	E9.1.P1. Students will be able to recognize contracted forms of “am, is, are” and “have/has”.																						
	E9.1.S1. Students will be able to introduce themselves and their family members.																						
	E9.1.S2. Students will be able to ask and answer about their personal belongings.																						
	E9.1.S3. Students will be able to ask for and give simple directions in simple phrases.																						
	E9.1.R1. Students will be able to recognize familiar names, words and very basic phrases in simple texts such as postcards, greeting cards and emails.	4	2	1	2	2	2	2	3	1	5		1										
	E9.1.R2. Students will be able to find specific information in a simple text about jobs/nationalities/countries.	4	2	1	2	1	2	2	2	3		3	1	1	1					1	1		
	E9.1.W1. Students will be able to write simple sentences and phrases (a postcard, an e-mail or a hotel registration form).	2	2	2	1	1	1	2	1	1		2	1										
My Environment	E9.2.L1. Students will be able to respond to the questions related to the topic of a recorded text/video.																						
	E9.2.L2. Students will be able to locate the things as they listen to information about the instructions.																						
	E9.2.P1. Students will be able to differentiate /ɪ/ and /iː/ sounds.Eg. sit /sɪt/ seat /siːt/																						
	E9.2.S1. Students will be able to ask about and describe their neighbourhood.																						
	E9.2.S2. Students will be able to compare people, places and objects around them.																						
	E9.2.S3.Students will be able to ask and answer questions about location of things and places.																						
	E9.2.R1. Students will be able to read a simple text for specific information about their neighbourhood/city etc.	4	2	1	2	2	3	2	2	1		2	1	1	1					1	1		
	E9.2.W1. Students will be able to fill in a chart comparing cities in different countries/Turkey.	4	1	2	1	2	1	2	1	2	5	2	1										
	E9.2.W2. Students will be able to describe different environments in simple sentences and phrases.	2	1	1	1	1	1		1	2		1	1										
Movies	E9.3.L1. Students will be able to detect familiar words/phrases about likes/dislikes and hobbies in a recorded text or video.																						
	E9.3.L2.Students will be able to reorder a recorded conversation about making invitations/ offers.																						
	E9.3.P1. Students will be able to differentiate /t/ sound from / θ / sound.Eg. ten /ten/ thin / θɪn/																						
	E9.3.S1. Students will be able to express their opinions about free time activities.																						
	E9.3.S2.Students will be able to ask about and tell the time and the date.																						
	E9.3.S3. Students will be able to talk about their preferences of hobbies and free time activities.																						
	E9.3.S4. Students will be able to act out a dialogue about accepting and refusing an invitation.																						
	E9.3.R1. Students will be able to scan film reviews on blogs to decide which movie to see.												2	1					1	1		5	
	E9.3.R2.Students will be able to find the main idea of a text about movies.												2	1	1	2	3	2	1	2	1		1
	E9.3.W1. Students will be able to write their opinions on a blog.												2	1	2	1	2	2	2	1	2		
	E9.3.W2. Students will be able to write short text messages to invite their friends for a movie.												2	1				1	1				
Human in Nature	E9.4.L1. Students will be able to identify the subject of a text with the help of familiar words.																						
	E9.4.L2. Students will be able to identify time expressions of daily routines.																						
	E9.4.P1. Students will be able to pronounce /s/ , /z/ and / ɪz/ sounds.Eg. runs /rʌns/ brings /brɪŋz/ watches /wɒtʃɪz/																						
	E9.4.S1. Students will be able to talk about their abilities.																						
	E9.4.S2. Students will be able to talk about their daily activities and the frequencies of those activities.																						
	E9.4.R1. Students will be able to identify specific information in a simple written material such as short newspaper articles on effects of natural events.												2	1	2	1	1			1	2		2
	E9.4.R2. Students will be able to scan reading passages about people to find out different/unusual abilities.												2	1	1		1			2	1	5	
	E9.4.W1. Students will be able to write about their friend's daily life and the frequencies of their activities.												1	1		2	1			1	2		2
	E9.4.W2. Students will be able to write a short paragraph about love for nature.												1	1			1						
TOPLAM MADDE SAYISI		**20**	**10**	**8**	**9**	**9**	**10**	**10**	**10**	**10**	**10**	**10**	**20**	**10**	**8**	**6**	**9**	**5**	**5**	**10**	**10**	**10**	**5**

**İl/İlçe genelinde yapılacak çoktan seçmeli ortak sınavın kapsamında dinleme ve yazma becerileri yer almadığı için bu kazanımlarla ilgili soru sayısı tavsiyesinde bulunulmamıştır. Konuşma becerisi kazanımlarıyla ilgili önerilen soru sayılarıyla ise öğrencilerin dili farklı bağlamlarda kullanabilme becerilerine ilişkin durumlarını belirlemek amaçlanmıştır.

**Dinleme ve konuşma becerisine yönelik uygulama sınavı MEB Ölçme ve Değerlendirme Yönetmeliği uyarınca eğitim kurumu sınıf /alan zümreleri tarafından hazırlanacak ve uygulanacaktır.

•İl/İlçe genelinde yapılacak ortak sınavlarda çoktan seçmeli sorular üzerinden, 20 soru göz önünde bulundurularak planlama yapılmıştır.

•Okul genelinde yapılacak sınavlarda açık uçlu sorular sorulacağı göz önünde bulundurularak örnek senaryolar tabloda gösterilmiştir.