**12. Sınıf İngilizce Dersi Konu Soru Dağılım Tablosu**

| Tema | Kazanımlar | 1. Sınav | | | | | | | | | | | 2. Sınav | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | İl/İlçe Genelinde Yapılacak Ortak Sınav | Okul Genelinde Yapılacak Ortak Sınav | | | | | | | | | | İl/İlçe Genelinde Yapılacak Ortak Sınav | Okul Genelinde Yapılacak Ortak Sınav | | | | | | | | | |
| | | | 1. Senaryo | 2. Senaryo | 3. Senaryo | 4. Senaryo | 5. Senaryo | 6. Senaryo | 7. Senaryo | 8. Senaryo | 9. Senaryo | 10. Senaryo | | 1. Senaryo | 2. Senaryo | 3. Senaryo | 4. Senaryo | 5. Senaryo | 6. Senaryo | 7. Senaryo | 8. Senaryo | 9. Senaryo | 10. Senaryo |
| Music | E12.1.L1. Students will be able to detect the embedded information in songs/media tools. | | | | | | | | | | | | | | | | | | | | | | |
| | E12.1.P1. Students will be able to practice intonation in sentences. | | | | | | | | | | | | | | | | | | | | | | |
| | E12.1.S1. Students will be able to exchange ideas about their music preferences. | | | | | | | | | | | | | | | | | | | | | | |
| | E12.1.S2. Students will be able to agree or disagree with others by sharing their opinions about music. | | | | | | | | | | | | | | | | | | | | | | |
| | E12.1.R1. Students will be able to infer people's music preferences from their ideas about music in a reading text. | 4 | 2 | 1 | 1 | 2 | 1 | 3 | 3 | 1 | 3 | | 1 | | | | | | | 1 | | | |
| | E12.1.R2. Students will be able to analyze surveys/interviews to answer related questions. | 4 | 1 | 2 | | | 2 | 1 | 2 | 2 | 2 | | 1 | | | | | | | 1 | 1 | | |
| | E12.1.W1. Students will be able to write a survey report on their friends'/teachers' music preferences. | 2 | 2 | 1 | 1 | 1 | 2 | 1 | | 1 | | 1 | 1 | | | | | | | | 1 | | |
| Friendship | E12.2.L1. Students will be able to extract specific information from a conversation between friends. | | | | | | | | | | | | | | | | | | | | | | |
| | E12.2.L2. Students will be able to make inferences about the qualities of a good friend through a recorded text. | | | | | | | | | | | | | | | | | | | | | | |
| | E12.2.P1. Students will be able to practice syllable/word stress. | | | | | | | | | | | | | | | | | | | | | | |
| | E12.2.S1. Students will be able to ask and answer questions about personal features. | | | | | | | | | | | | | | | | | | | | | | |
| | E12.2.S2. Students will be able to state reasons while giving clear detailed descriptions about physical appearances. | | | | | | | | | | | | | | | | | | | | | | |
| | E12.2.S3. Students will be able to interpret information from graphic features (graphs, charts, tables, etc.) | | | | | | | | | | | | | | | | | | | | | | |
| | E12.2.R1. Students will be able to find irrelevant content about the descriptions of the people in a text. | 4 | 2 | 1 | 1 | 1 | | 2 | 3 | 2 | 2 | | 1 | | | | | | | 1 | 1 | | |
| | E12.2.R2. Students will be able to identify the main conclusions in argumentative texts. | 4 | 2 | 1 | | | 2 | 2 | 2 | 2 | 3 | 5 | 1 | | | | | | | 2 | 1 | | |
| | E12.2.W1. Students will be able to write an opinion essay about qualities of a good friend by stating reasons. | 2 | 1 | 2 | | | 3 | 1 | | 2 | | | 1 | 1 | 1 | | | | | | 1 | | |
| Human Rights | E12.3.L1. Students will be able to guess the meaning of lexis and jargon about human rights in a recorded text/video. | | | | | | | | | | | | | | | | | | | | | | |
| | E12.3.L2. Students will be able to distinguish the positive and negative expressions about human rights in a recorded text/video. | | | | | | | | | | | | | | | | | | | | | | |
| | E12.3.P1. Students will be able to practice syllable/word stress. Eg. Disability /ˌdɪsəˈbɪlətɪ/ | | | | | | | | | | | | | | | | | | | | | | |
| | E12.3.S1. Students will be able to make suggestions about improving human rights. | | | | | | | | | | | | | | | | | | | | | | |
| | E12.3.S2. Students will be able to discuss the problems/difficulties of the disadvantaged people in the world. | | | | | | | | | | | | | | | | | | | | | | |
| | E12.3.R1. Students will be able to find the supporting ideas in a text about good practices on human rights around the world. | | | | | | | | | | | | 2 | | | | | 1 | 1 | | 1 | | 3 |
| | E12.3.R2. Students will be able to match the paragraphs with the correct phrases/visuals (children rights/gender equality/animal rights/the rights of disadvantaged people, etc.). | | | | | | | | | | | | 2 | 2 | 2 | 1 | 2 | 1 | 2 | 2 | 1 | 5 | |
| | E12.3.W1. Students will be able to write mottos/slogans about human rights. | | | | | | | | | | | | 2 | 1 | 2 | 1 | 1 | 1 | 2 | 1 | 1 | | 2 |
| | E12.3.W2. Students will be able to write an argumentative essay including solutions for disadvantaged people's problems. | | | | | | | | | | | | 2 | 2 | 1 | | | 2 | | | | | |
| | E12.4.L1. Students will be able to take notes during an informal debate/poster presentation/seminar in a video. | | | | | | | | | | | | | | | | | | | | | | |
| | E12.4.L2. Students will be able to match the topics with recorded passages corresponding to virtual reality and imaginary world. | | | | | | | | | | | | | | | | | | | | | | |

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| **Coming Soon** | E12.4.P1. Students will be able to pronounce reduced forms (e.g.'ll, won't). | | | | | | | | | | | | | | | | | | | | | | | | |
| | E12.4.S1. Students will be able to talk about predictions and plans. | | | | | | | | | | | | | | | | | | | | | | | | |
| | E12.4.S2. Students will be able to participate in an informal debate about virtual reality and imaginary world/ cyber games to share ideas. | | | | | | | | | | | | | | | | | | | | | | | | |
| | E12.4.R1. Students will be able to read (aloud) a text about cyber crimes and rights to distinguish the lexis and jargon. | | | | | | | | | | | | 2 | | | | | | 1 | | | | | | |
| | E12.4.R2. Students will be able to reorder the scrambled steps of a cyber game in a text. | | | | | | | | | | | | 2 | | | 2 | 2 | 1 | 2 | 1 | 1 | | 5 | | |
| | E12.4.W1. Students will be able to write detailed descriptions of an imaginary future. | | | | | | | | | | | | 1 | 2 | 2 | | | 2 | 1 | 1 | | 5 | | | |
| | E12.4.W2. Students will be able to compose a cyber game scenario. | | | | | | | | | | | | 1 | 2 | 2 | | | 2 | 1 | | 1 | | | | |
| **TOPLAM MADDE SAYISI** | | **20** | **10** | **8** | **3** | **4** | **10** | **10** | **10** | **10** | **10** | **6** | **20** | **10** | **10** | **4** | **5** | **10** | **10** | **10** | **10** | **10** | **10** | | |

*İl/ilçe genelinde yapılacak çoktan seçmeli ortak sınavın kapsamında dinleme ve yazma becerileri yer almadığı için bu kazanımlarla ilgili soru sayısı tavsiyesinde bulunulmamıştır. Konuşma becerisi kazanımlarıyla ilgili önerilen soru sayılarıyla ise öğrencilerin dili farklı bağlamlarda kullanabilme becerilerine ilişkin durumlarını belirlemek amaçlanmıştır.

**Dinleme ve konuşma becerisine yönelik uygulama sınavı MEB Ölçme ve Değerlendirme Yönetmeliği uyarınca eğitim kurumu sınıf /alan zümreleri tarafından hazırlanacak ve uygulanacaktır.

•İl/İlçe genelinde yapılacak ortak sınavlarda çoktan seçmeli sorular üzerinden, 20 soru göz önünde bulundurularak planlama yapılmıştır.

•Okul genelinde yapılacak sınavlarda açık uçlu sorular sorulacağı göz önünde bulundurularak örnek senaryolar tabloda gösterilmiştir.